

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary School

SMART Goals

Vision Hutchinson Elementary School’s vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

Increase the percentage of grades 3-5 students scoring proficient or above in reading to 20% By 2025.

Increase the percentage of grades 3-5 students scoring proficient or above in math to 20% by 2025

Increase the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 15% based on State of Georgia CCRPI guidelines by 2021

Strengthen the relationship between the Hutchinson Elementary staff and families with parents participating in activities at 50%

**APS Strategic Priorities
& Initiatives**

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

1. Full implementation of District Intervention initiative
2. Reduce barriers to school attendance and decrease chronic absenteeism

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

1. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
2. Recommend high-quality staff for vacant position that arise

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

1. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC

School Strategies

- Increase Lexile scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, Ready GEN Curriculum, and Mastery Connect
 - Implement Foundations and Lexia to build phonics/phonemic awareness
 - Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
 - Obtain STEM certification by 2025
- Implement Social and Emotional Learning (SEL)
 - Implementation of PBIS program to promote a positive school culture
 - Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
 - Adhere to the district’s Intervention Block and Foundations Implementations (K-5) HMM
 - Implement Academic Practice Opportunities for grades k--5
- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
 - Implement intentional vertical and horizontal alignment collaboration throughout the school
 - Increase Math/Science/STEM/GIFTED endorsements to support STEM implementation
 - Increase opportunities for high-performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles(Data Analysis and Lesson Internalization)
 - Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school-wide STEM implementation) through PLC
- Monthly calendar of school events.
 - Build parent capacity to understand student needs through in-person Parent Meetings and Academic Parent Teacher Teams (APTT)
 - GO TEAM meetings with community invitations, meeting notices posted on the website, and school marquee
 - Increase parent communication through RoboCalls and Personable Communication with Phone Calls
 - Website updates of school events on multiple social media platforms
 - Monthly staff celebrations
 - Implement student attendance initiative (Social Worker)
 - Increase effective internal communication (every Staff member has a Zoom account/link, and staff members commit to making themselves more accessible to parents, stakeholders, and the school community at large)